



Pupil Premium Report 2017-2018 - IMPACT

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. For the financial year 2017-18 schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Jan 2017)	130
Total number of pupils eligible for PPG (Jan 2017)	20
Amount of PPG received per pupil	£1,320
Total actual spend for 2017/2018	£26,400

Outcomes of disadvantaged pupils 2016/17											
EYFS			KS1			KS2					
	Disadv.	Other		Disadv.	Other	Attainment	Disadv.	Other	Progress	Disadv.	Other
GLD	100%	96%	Reading	100%	100%	Reading	75%	85%	Reading	+5.85	+0.72
			Writing	100%	100%	Writing	75%	92%	Writing	+4.1	+1.85
			Maths	100%	100%	Maths	50%	92%	Maths	-0.93	+1.47

After careful consideration and reference to the Equal Opportunities Policy, Stoke Fleming Primary School has decided to use this additional funding in strategies outline below:

Strategy	Allocation	Objective	Impact																														
Homework club	£300/term (£1800 total)	To support children with high quality input when completing home learning in an environment with ample resources to support their needs	Club run each term as well as Key stage assessment boosters. Attended by all Disadvantaged pupils in KS2 Y6 – 100% reach the expected standard, positive progress scores for RWM																														
Support for school trips	£4750	To enable pupils to get the very most from the experiences offered on residential visits. Social, cognitive and developmental impact on pupils.	All Disadvantaged pupils attended residential trips (Wild and Skern Lodge) as well as the RDYC sailing sessions. Feedback from these session was very positive and provided opportunities to enhance teamwork, resilience in new environments.																														
Additional responsibilities in school.	£0	To provide leadership opportunities which in turn build self-esteem and aspiration.	Two Disadvantaged pupils were House Captains, 5 were Play Leaders 3 were School council. This developed leadership skills and gave responsibility to these pupils.																														
Targeted intervention and support in key areas of the curriculum	£16,000	High quality intervention accelerates progress beyond the expected rate in order that pupils at least reach Age Related Expectation by the end of the primary phase.	<table><tr><th colspan="6">KS2</th></tr><tr><th>Attainment</th><th>Disadv.</th><th>Other</th><th>Progress</th><th>Disadv.</th><th>Other</th></tr><tr><td>Reading</td><td>100%</td><td>94%</td><td>Reading</td><td>+1.34</td><td>+2.95</td></tr><tr><td>Writing</td><td>100%</td><td>88%</td><td>Writing</td><td>+0.30</td><td>-1.60</td></tr><tr><td>Maths</td><td>100%</td><td>94%</td><td>Maths</td><td>+3.42</td><td>+1.56</td></tr></table>	KS2						Attainment	Disadv.	Other	Progress	Disadv.	Other	Reading	100%	94%	Reading	+1.34	+2.95	Writing	100%	88%	Writing	+0.30	-1.60	Maths	100%	94%	Maths	+3.42	+1.56
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Financial support for extended school provision	£2350	To provide children and families with the wrap around care if needed. This will support the emotional and social wellbeing of parents and children.	3 disadvantaged families took up the after school provision. 2 disadvantaged families took up the morning club provision.																														



Social, Emotional, Mental Health needs support	1,500	To provide key targeted support for pupils SEMH needs	One pupil received positive world intervention and 5 had specific SEMH support through thrive. The pupils in receipt of these interventions were able to work effectively in class with their peers and form positive relationships.
TOTAL	26,400		