







# Governors' information and duties

### Governor Details form for the website

1. Name.	Barrie Taylor
2. Category of governor.	Parent
3. Which body appoints them?	Governing Body
4. Their term of office.	4 years commencing September 2016
5. The names of any committees they serve	All except first Disciplinary/Exclusion
on.	committee
6. Details of any positions of responsibility	Chair
such as chair/vice-chair etc.	
7. Whether they have voting rights on their	Yes
committees.	
8. Relevant business / financial interests of	None
governors	
9. Details of any other educational	Director of the Trust Education South West
establishments (if any) they govern.	
10 The relationships between governors	Partner is an employee at Blackawton
and members of the school, including	School
spouses, partners and relatives.	

# Barrie Taylor Bio...



Barrie Taylor (Chair)

Barrie has a passion for providing the best possible opportunities for young people. He is the Development Director at RunAClub - a national online toolkit helping organisations, local authorities and governing bodies to deliver 'on the ground' clubs and services to young people.

He has worked in a range of consultancy environments with a focus on services for young people, as well as being involved in a wide range of other voluntary projects. He is a parent governor at Blackawton Primary School and a member of the ESW Board.

## The structure and responsibilities of the governing body and committees

### Structure and Membership

The Governing Body (GB) consists of 8 members: Chair, Vice Chair, Head teacher/Executive Head teacher, Four Link Governors (one per school), Three Specialist Governors (Finance, Special Educational Needs, Safeguarding). There are also up to 6 Associate Governors (non -voting).

#### Composition

Four Governors are elected Parent Governors; four are Community Governors co-opted by the Chair; Associate Governors are Staff Representatives and Heads of School where a Head teacher is not in post. Associate Governors may be recruited on the basis of need. Governor Meetings are open to parents and staff of the four schools.

#### Committee Structure

The full Governing Body meets four times per year Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

We do not have set committee structure for other functions but do have an ad hoc Finance/ Strategy Committee to meet at need. Composition: Chair, Vice Chair plus Executive Head teacher, other governors, business manager depending on purpose of meeting.

Disciplinary/exclusion Committee: three Governors from the 8 full governors to meet statutory responsibilities.

#### Key Roles of the Governing Body

- To ensure clarity of vision, ethos and strategic direction across the Four Primaries.
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools

- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
- Adopt and review home-school agreements
- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources