



Pupil Premium Report 2016-2017 - IMPACT

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For financial year 2016-17 schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Jan 2016)	129
Total number of pupils eligible for PPG (Jan 2016)	19
Amount of PPG received per pupil	£1,320
Total actual spend for 2016/2017	£26,400

Performance of disadvantaged pupils			
	2014/15 (National)	2015/16 (National)	2016/17 (National)
% of pupils making level 4 (EXS 2016) or higher in English Reading	Non- PP 88% (92%) PP 100 % (83%)	Non- PP 67% (71%) PP 50% (71%)	Non- PP 82% (71%) PP 67% (77%)
% of pupils making level 4 (EXS 2016) or higher in English Writing	Non- PP 88% (89%) PP 100% (76%)	Non- PP 76% (79%) PP 76% (79%)	Non- PP 88% (76%) PP 67% (81%)
% of pupils making level 4 (EXS 2016) or higher in Maths	Non- PP 88% (90%) PP 100% (78%)	Non- PP 76% (75%) PP 75% (75%)	Non- PP 88% (75%) PP 67% (80%)

After careful consideration and reference to the Equality Opportunities Policy, Stoke Fleming Primary School has decided to use this additional funding in strategies outline below:

Pupil Premium Pledges

Stoke Fleming Primary School pledges the following for all students entitled to additional support through the Pupil Premium:

1. To have access to the Internet at school to complete homework tasks (homework clubs).
2. To receive support with funding towards trips, including residential, during their time at Stoke Fleming totalling a maximum of £250.
3. To be given opportunities to take on additional responsibilities within the school e.g. School Council, House Captains, Playground Buddy, Peer Mentor, Lunchtime Monitor.
4. To be provided with extra support in Maths, English or other areas of the curriculum where the pupil is significantly underachieving.
5. To be provided with extra behaviour support where required.
6. To have access to early morning/ afterschool club free of charge (limited availability)

Strategy	Allocation	Objective	Impact
Homework club	£300/term (£1800 total)	To support children with high quality input when completing home learning in an environment with ample resources to support their needs	5PP pupils took up the homework club and SATs club offer supporting them with homework.
Support for school trips	£4750	To enable pupils to get the very most from the experiences offered on residential visits. Social, cognitive and developmental impact on pupils.	The uptake of support for trips enabled all trips to go ahead and for 2 pupils to attend the Y6 residential and 1 Y5 pupil to attend WILD
Additional responsibilities in school.	£0	To provide leadership opportunities which in turn build self-esteem and aspiration.	2/3 disadvantaged pupils were house captains. 1 PP pupil took part in the Youth Speaks competition. 6 PP pupils took on roles as anti bullying ambassadors in school. All PP children had a role as a 'Buddy' for others in the family groups sessions.



Targeted intervention and support in key areas of the curriculum	£16,000	High quality intervention accelerates progress beyond the expected rate in order that pupils at least reach Age Related Expectation by the end of the primary phase.	YR: Support enabled 100% PP pupils to achieve a GLD, Y2: 100% PP pupils achieved ARE in Read, Writ, Maths. Y6: 67% of PP pupils achieved ARE in reading, 67% achieved GD. Prog: +5.85 67% PP pupils achieved ARE in writing, 33% achieved GD. Prog: + 4.10 67% achieved ARE in Maths. Prog: -0.93
Financial support for extended school provision	£2350	To provide children and families with the wrap around care if needed. This will support the emotional and social wellbeing of parents and children.	6 PP pupils come to morning club and after school club.
Social, Emotional, Mental Health needs support	1,500	To provide key targeted support for pupils SEMH needs	10 PP pupils were supported through the thrive programme.
TOTAL	£26,400		

Moving forward the school is committed to continuing the PP pledges and will look to develop the support and intervention for the PP pupils particularly in Maths.