



Governors' information and duties

1. Name.	Paul Girardot
2. Category of governor.	Staff
3. Which body appoints them?	Governing Body
4. Their term of office.	From Sept 2016
5. The names of any committees they serve on.	All
6. Details of any positions of responsibility such as chair/vice-chair etc.	Head teacher of Stoke Fleming School
7. Whether they have voting rights on their committees.	Yes
8. Relevant business / financial interests of governors	None
9. Details of any other educational establishments (if any) they govern.	None
10-. The relationships between governors and members of the school, including spouses, partners and relatives.	None



Paul Girardot

Paul has worked in education in a variety of schools for over 15 years. He joined Stoke Fleming as Head Teacher in September 2016 after being the head of a very successful large school in London. Paul was very honoured to be given the opportunity to join Stoke Fleming and the wider Education South West Trust with its proud tradition of fantastic education.

Paul believes 'All children deserve a world class education to set them on the path to succeed in whatever they choose'.

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The structure and responsibilities of the governing body and committees

Structure and Membership

The Governing Body (GB) consists of 8 members: Chair, Vice Chair, Head teacher/Executive Head teacher, Four Link Governors (one per school), Three Specialist Governors (Finance, Special Educational Needs, Safeguarding). There are also up to 6 Associate Governors (non -voting).

Composition

Four Governors are elected Parent Governors; four are Community Governors co-opted by the Chair; Associate Governors are Staff Representatives and Heads of School where a Head teacher is not in post. Associate Governors may be recruited on the basis of need. Governor Meetings are open to parents and staff of the four schools.

Committee Structure

The full Governing Body meets four times per year
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

We do not have set committee structure for other functions but do have an ad hoc Finance/ Strategy Committee to meet at need. Composition: Chair, Vice Chair plus Executive Head teacher, other governors, business manager depending on purpose of meeting.

Disciplinary/exclusion Committee: three Governors from the 8 full governors to meet statutory responsibilities.

Key Roles of the Governing Body

- To ensure clarity of vision, ethos and strategic direction across the Four Primaries.
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
- Adopt and review home-school agreements
- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources