

# Governors' information and duties

<b>Name</b>	<u><a href="#">Gemma Rogers</a></u>
<b>Category of governor</b>	<u><a href="#">Parent Governor</a></u>
<b>Which body appoints them</b>	<u><a href="#">Local Governing Body</a></u>
<b>Their term of office</b>	<u><a href="#">4 Years</a></u>
<b>The names of any committees they serve on</b>	<u><a href="#">N/A</a></u>
<b>Details of any positions of responsibility such as chair/vice-chair etc.</b>	<u><a href="#">N/A</a></u>
<b>Whether they have voting rights on their committees</b>	<u><a href="#">N/A</a></u>
<b>Relevant business / financial interests of governors</b>	<u><a href="#">N/A</a></u>
<b>Details of any other educational establishments (if any) they govern</b>	<u><a href="#">N/A</a></u>
<b>The relationships between governors and members of the school, including spouses, partners and relatives</b>	<u><a href="#">2 children in the school</a></u>

Governor photo and brief profile here

### **Governor blurb:**

As a parent of two children at Stoke Fleming I have a vested interest in helping to ensure that the school is performing to the highest standards. I want every child to achieve their full potential and I believe that this begins with the best possible grounding created in their primary school. The foundations that are built at primary school are the most important part of their school life. I believe that the education they receive at primary school can take a child all the way through secondary school, higher education, university and their adult life enabling them to work in whatever field they wish.

## **The structure and responsibilities of the governing body and committees**

### **Committee Structure**

The full Governing Body meets [six](#) times per year  
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

### **Key Roles of the Governing Body**

#### **INCLUDE SCHEME OF DELEGATION**

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations

- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.

Supporting bids and PTA's to deliver additional resources

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