

## NEWSLETTER INFO

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## DATES FOR THE DIARY

### JANUARY

15th Weds—Phonics Set 2 &  
3 parent talk  
20th—24th—Careers week  
20th Mon—Y6 Youth Speaks  
SF Village Hall  
20th Mon—Y5 Parent  
presentation for Skern  
Lodge Residential 5pm  
29th Weds—Bladder &  
Bowel parent workshop  
2pm

### FEBRUARY

5th Weds—Class Challenger  
parent interviews  
6th Thurs—Class Challenger  
parent interviews  
17th—21st—Half term holi-  
day

### MARCH

Fri 27th—Break up for East-  
er Holidays

### APRIL

Tues 14th—Back to school

# STOKE FLEMING PRIMARY SCHOOL

*Explore, Dream, Discover*

## NEWS : 10.1.20



ISSUE : 16

### New Beginnings

“And now let us welcome the new year,  
full of things that never were.” —Rainer Maria Rilke

Happy New Year! Welcome back to the start of an exciting new term and all of the wonderful things which will be taking place.

At the heart of everything we do is our vision and values:

**Our vision:** Set sail in the world

**Our Values:** Considerate, Confident, Creative and Cultured.

We have developed our exciting curriculum for this term for each phase which you can find attached, these will also be on the school website shortly: <https://www.stokeflemingprimary.org.uk/curriculum>

### **Careers week 20th January**

The week beginning 20th January we would like to invite all parents to share what they do for our careers week. We would like as many parents and people from the local community to come in and talk to the children about what they do which we hope will give the children an understanding of what different careers involve. **See more on page 4**

### **School Governance**

Sadly we say goodbye to Gemma Rogers in her role as school governor. Gemma has been an amazing governor for the school for the last two years and we are so thankful to her for supporting and challenging the school and trust over that time. Thank you from the whole school community for all of your hard work.

Being a school governor is a very rewarding role and we would like to invite anyone in the local community who is interested in taking on this role to apply to Barrie Taylor the chair of governors. **For more info see page 5.**

*Our vision: Set sail in the world*

*Our Values: Considerate, Confident, Creative and Cultured.*

*Our mission: Our ‘charted curriculum’ inspires everyone to explore, dream and discover the world around us*

E-mail: [parent@stokelflemingprimary.org.uk](mailto:parent@stokelflemingprimary.org.uk)

Website: [www.stokeflemingprimary.org.uk](http://www.stokeflemingprimary.org.uk)

Facebook: Stoke Fleming Primary School



# Celebration

## Attendance Matters

This week's attendance by class:

Challenger: 98.61%

Invincible: 100%

Victory: 94.64%

Discovery: 95.11%

Endeavour: 96.75%

WOW! Well done

### Invincible

Best attendance this week!

School attendance for the year  
so far is currently **95.86%**

Please keep supporting our  
attendance target of 96%. or  
above

## Stars of the Week



Challenger - George

Invincible - Theo

Victory - Whole class

Discovery - Alec

Endeavour - Josh

## Value of the Week: New Beginnings

Challenger - George

Invincible - Ellington

Victory - Matilda

Discovery - Arli

Endeavour - Annabel



## Cake & Book Sale



Will return in January starting with Little Lanterns  
on 17th January



*Nathan for achieving his level 4 in Swimming*

# Attendance warning!

**Overall School attendance has fallen to below 96%**

**This is due to a huge number of term time holidays and illness towards the end of last term. Illness can't be helped but holidays can.**

**You may be liable for a fixed penalty notice for unauthorised absence.**

*The issuing of a penalty notice for unauthorised leave of absence may be considered appropriate in the following circumstances: Unauthorised leave of absence in term time (5 days/10 sessions or more within a three month-period – this need not be consecutive) without the authorisation of the school.*

## Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

# Careers week 20th January

**Stoke Fleming pupils would love to hear from you.**

We would like to invite all parents, carers and people from the local community to come in and talk to the children about what they do. The more careers the children can hear about the better. Please let your child's class teacher know if you are able to come in throughout the week beginning 20th January.





# Governor vacancy

There is a vacancy on the Governing Body of the south hub primaries of Education South West. The new appointee will become the link governor for Stoke Fleming Primary School and will work alongside the other link governors for East Allington, Kingswear and Blackawton.

Governors work in partnership with the Head teacher and Academy Trust to manage the school. Their duties are wide-ranging and include agreeing the school improvement plan, setting aims for the curriculum, recruiting teachers and staff, agreeing school policies and providing information for parents. *(For more information see the attached information)*

Governors are required to undergo an enhanced Disclosure & Barring Check (DBS). The DBS check enables organisations in the public, private and voluntary sectors to make safer recruitment decisions by identifying candidates who may be unsuitable for certain work, especially that involve children or vulnerable adults.

Governors are expected to attend full governor meetings and at least one subcommittee meeting as well as participating in school visits to support and challenge the school. The governor meetings are normally held after school hours. Please refer to the Governors' section of the school website for details of current Governors, dates and times.

Education South West is committed to providing governors with a comprehensive training programme and offers full support. Additionally, there is enormous experience already on the Governing Body and your fellow governors would be on hand to offer help, support and expertise.

**Governors wish to encourage applications from parents/carers or members of the local community who are enthusiastic, will demonstrate commitment to the School and are willing to work as part of a team to help support these wonderful schools. A keen interest in and a willingness to get involved in the school and school events are essential and the Governors welcome applications from all members of the community.**

***How to stand for election*** - Complete the nomination form available from the school office and attached to the newsletter and return to Mrs Denise Wood (clerk to the governing body) via email to [Denise.WOOD@educationsouthwest.org.uk](mailto:Denise.WOOD@educationsouthwest.org.uk) by **Monday 20<sup>th</sup> January 2020**.



## Little Lanterns Sensory Area

Little Lanterns are excited to present their new sensory area. This specially designed space combines a range of stimuli to help individuals develop and engage their senses. It includes lights, bubble fish, textures and sensory play objects as well as a messy play area. All within a safe environment that allows the children using it to explore and interact without risk

Huge thank you to the Green Dragon who donated £300 towards resourcing this space and the Friends of the School for buying the wood for the structure and Mr Hensby for building it.



### Shoebox Story box

Please can Parents have a look around at home for any unwanted shoe boxes - any size. These will be used for Thursday's story box club. Please send any to Mrs Barraclough, we will need around 15. Many Thanks

### HEAD LICE

Please can we ask all parents to check their child's hair regularly using a lice comb and treat immediately if you spot any signs of lice. Long hair should always be tied back to avoid spreading the problem

### Drum Lessons

If your child is interested in having Drum lessons there are some places available, James Sharp comes into school every Friday for further details please contact James Sharp on

[drumting@gmail.com](mailto:drumting@gmail.com)

# School notices

## Signpost

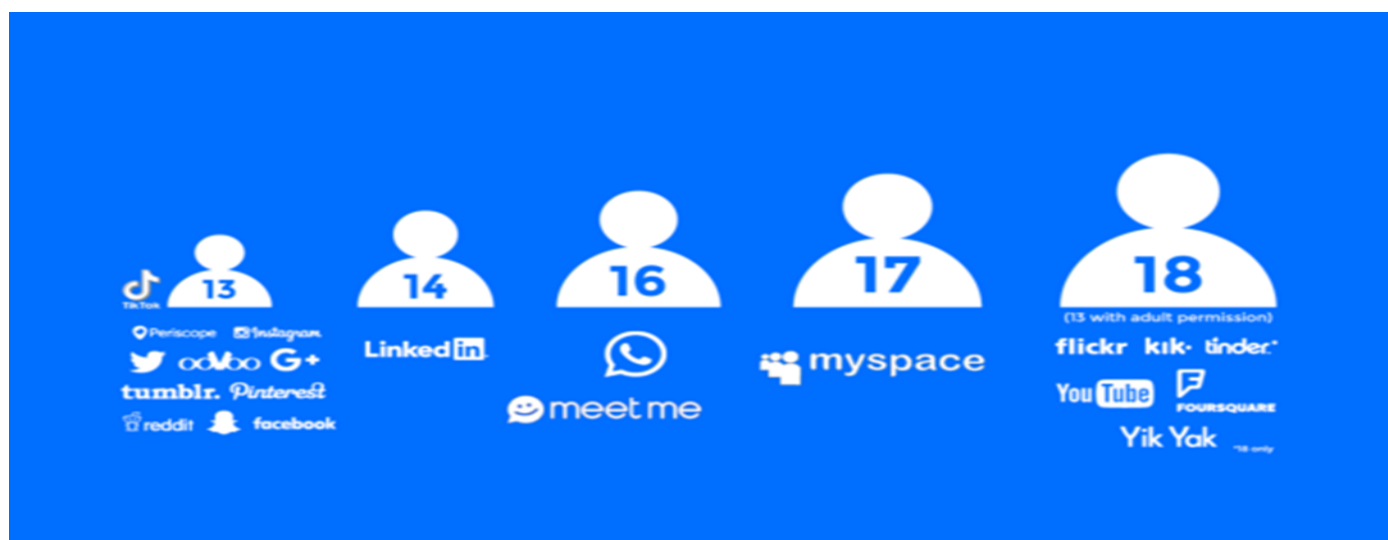
Happy new year! Many children may have received new technology such as iPads, laptops and mobile phones for Christmas. As they are so skilled at setting up these devices and adding apps, it can be difficult for us to know what every social media platform does and whether it is safe. This helpful guide taken from [internetmatters.org](http://internetmatters.org) helps parents to assess the risks their child may be facing if using these apps.

### What age can my child start social networking?

As a parent it's important you know that all social networking platforms (or social networking apps, if on a smartphone) have age limits. Some social networks use technologies that mightn't be right for some ages, or engage with communities that are made up of people much older than your child.

### Minimum age on popular social platforms

This guide to the most common social networks your child might be on serves as a guide. Each link will take you to the age reference page of the social networking platform.



### What are the risks of an underage social networking account?

Many sites include an instant message function which allows private conversations between site members. Most social networking sites have an app version available, meaning your child will have access to the social network from their smartphone or tablet. Some app versions of social networks use the location of the phone. Information shared between friends can be easily copied and may spread.

It isn't easy to take back information that has been posted – and can be impossible if it's already been shared. Not everyone your child meets online will be who they say they are. Chatrooms and forums can connect people who are complete strangers and can be unmoderated.

Chatrooms and forums are one of the places online groomers go to connect with children. They can also be places where people use a lot of sexual language and engage in online flirting. This is sometimes done through video chat programs.

Many thanks

Sarah Simnett—SENDCo

