

PRIME AREAS

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Can usually adapt behaviour to different events, social situations and changes in routine.

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Explains own knowledge and understanding, and asks appropriate questions of others.

COMMUNICATION AND LANGUAGE

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative into their play.

PHYSICAL DEVELOPMENT

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Where in the

Core teaching texts

- Rosie's Walk
- Handa's Surprise

Activities will include

- Village walk
- Drawing pictures of families
- Making 3D houses
- Fruit tasting
- African drumming
- Dyeing fabric and making tribal clothing and jewellery.

Key Questions

Where do you live?

What type of house do you live in?

Who is in your family?

Where is Africa?

What is it like in Africa?

English Outcomes – As writers we will:

- Learn Set 2 Phonics and apply this to write words and sentences.
- Practice our letter formation
- Write captions about our families
- Retell the story of Handa's Surprise.
- Write facts about African Animals

UNDERSTANDING THE WORLD

THE WORLD

Locational Knowledge

Children Look closely at similarities, differences, patterns and change

Children know about similarities and differences in relation to places

Human & Physical Geography

Talk about the features of their own immediate environment and how environments might vary from one another.

Year 1

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

LITERACY

READING

Begins to read words and simple sentences.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books

WRITING

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts

Expressive Arts and Design

EXPLORING AND USING MEDIA AND MATERIALS

Explores what happens when they mix colours.

Year 1

Name all the colours, mixing of colours. Find collections of colour, applying colour with a range of tools.

RE

Being special: where do we belong

Retell religious stories making connections with personal experiences

Share and record occasions when things have happened in their lives that made them feel special

UNDERSTANDING THE WORLD

INFORMATION TECHNOLOGY

Knows how to operate simple equipment e.g. turns on CD player and uses remote control.

Knows that information can be retrieved from computers

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer software.

Year 1

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns

Expressive Arts and Design

MUSIC

Begins to build a repertoire of songs and dances.

Explores the different sounds of instruments.

Year 1

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

experiment with, create, select and combine sounds using the inter-related dimensions of music